



Annual report 2025



**CHILD CARE
AFRICA**



What Drives Us



**CHILD CARE
AFRICA**

“Let us not become weary in doing good,
for at the proper time we will reap a
harvest if we do not give up.”

Galatians 6:9

Colofon

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Foreword

She was born into a poor, traditional family. Her four sisters and two brothers followed the pattern that is common in Karamoja: no access to education. Her brothers became herders, and her sisters were married off at a young age. They all live in poverty. Whenever Marian (21) talks about them, she becomes emotional and says how deeply sorry she feels for her sisters. It is clear that their lives are far from enviable.



From a young age, Marian wanted a different future. She showed a determined and unwavering desire to go to school, despite her parents opposing this. It is remarkable that she still managed to do so. A nun provided her with the means to attend primary school and begin secondary education. After that, her path seemed to come to an end. She wanted to learn a profession, but saw no opportunities. She took on various small jobs to earn some money. During that time, she heard that CCA could provide a scholarship for nursing training. Marian seized this opportunity enthusiastically and was accepted. Even now, she still gets tears of joy when she thinks about it—her future opened up again, and she was able to continue her education.

She promised CCA (and Hope For the Children, CCA's partner) that she would work hard and not let us down. And she kept that promise. Marian worked extremely hard and successfully completed her nursing certificate. She is now working at Amudat Hospital.

The most beautiful part of her life story is that her parents are now incredibly proud of her. She has become "someone" and serves as a role model within her community. Their daughter has a real job and clearly stands out within the tribe. She even works at the hospital in Amudat. No one believed that education could lead to such opportunities, but Marian has proven this convincingly.

In this annual report, alongside Marian's inspiring story, you will find more stories of children and young people who, with the support of CCA, have regained hope and developed a perspective for a better future. We are grateful to be able to share these stories with you. In the 2025 reporting year, CCA has been able to make a significant positive impact on the development of children and young people with the help of donors and partners. Thank you for your contribution to this important work. Let us continue this together.

May 2026

On behalf of the Board of Child Care Africa
Wim van Welzen, Chair

Our impact in 2025

Even in 2025, CCA supported vulnerable children and young people in the poorest regions of Africa: orphans, children and youth with physical disabilities, and those without access to education and medical care.



Scholarships Uganda

39 children attended primary education with support from CCA
74 young people were able to attend secondary education
26 young people pursued studies at university



Special education Uganda

32 deaf children attended a school for the deaf
10 blind children attended a school for the blind
29 young people with disabilities were able to attend inclusive vocational education



Medical programmes Uganda

950 medical screenings were conducted, 1.850 home visits were carried out, **124** surgeries were performed, **99** children received orthopedic assistive devices and **17** children received a wheelchair



Scholarships Guinee-Bissau

85 children and young people started scholarship programmes
79 of them attended secondary education
6 of them pursued a vocational training programme



Medical programmes Guinee-Bissau

125 orthopaedic patients were treated, **38** referrals were made to a rehabilitation centre, **910** eye consultations were conducted and **72** deaf children were identified. Support was provided to **811** epilepsy patients



Capacity building Siera Leone

Awareness sessions on disabilities and epilepsy were conducted in **20** villages. **40** teachers were trained in supporting young people with disabilities and **30** vocational teachers received training in inclusive education

1. Areas of Hope – Our Projects in Uganda

1.1 Scholarships in partnership with HFC

Education as a key to a better future in Karamoja

In the Karamoja region in northeastern Uganda, access to education is far from self-evident. Many young people grow up in poverty, in unstable family situations, or without parental support. For orphans, girls, and youth from rural families, the step toward secondary or vocational education is often out of reach. It is CCA's mission, in partnership with the local organization Hope For the Children (HFC), to support them through scholarships and guidance.

HFC plays a crucial role in the implementation of the scholarship programs. As a local organization, they understand the families, cultural context, and risks—such as the threat of child marriage or female genital mutilation for girls. Their message is clear: every child deserves protection and access to education. Together with CCA, they form a strong network of parents, schools, and community leaders who share responsibility for these vulnerable children and young people.



The Scholarship Programme: Education for the Most Vulnerable

The scholarship programme focuses on children and young people who would not have access to education without financial support. The support includes:

- school fees and educational materials
- uniforms and boarding supplies
- transportation and basic medical costs
- guidance provided by locally trained fieldworkers

Selection for the scholarship programmes is carried out carefully and transparently, in collaboration with school principals, church leaders, and community elders. The so-called Vulnerability Index ensures that support reaches those who are both the most vulnerable and highly motivated.

Vulnerabilities in the Region

Within the target group, we observe significant challenges, including poverty, family situations involving alcohol abuse, instability, teenage pregnancies, and a high risk of school dropout. Through frequent school visits, coaching, and intensive monitoring, most students are able to remain in school. Their discipline and motivation improve, and clear progress is seen in their academic performance.

Educational Outcomes in 2025

• Primary education

In 2025, 39 pupils received support through HFC / CCA. Despite some cases of behavioral challenges and one student running away, overall engagement remained high. Three pupils successfully passed their national primary leaving examinations (PLE).

• Secondary education

At the start of the school year, 74 students were enrolled, of whom 72 completed the year. Both motivation and attendance showed a noticeable improvement. Ten students took their national examinations (UCE/UACE).

• Tertiary education

The tertiary programme achieved significant success: several students completed their studies, including in nursing, education, and technical vocational training. These graduates are breaking the cycle of poverty and are becoming role models within their communities, as also illustrated in the 'life stories' included in this annual report.



In 2025, a total of 139 children and young people received education through the CCA programme. Many of them attend boarding schools, where they benefit from safety, structure, and proper nutrition. The boarding school system is the most common form of schooling in Uganda. Parents see their children grow in knowledge, confidence, and independence. For girls in particular, education provides both protection and the opportunity to shape their own future.

Health and Well-being

Healthcare formed an essential component of the programme. Malaria was the most common illness, but more complex cases were also successfully treated thanks to proper medical support. Four students are living with HIV and receive close monitoring and care. Thanks to timely medical interventions, school dropout due to illness was largely prevented.

Monitoring and Guidance

Despite limited staff capacity and high transportation costs, HFC continued to provide intensive follow-up through school visits, contact with parents, and digital communication. The involvement of parents, teachers, and community leaders proved to be crucial—especially for girls who are at risk of teenage pregnancy or child marriage. Through this joint effort, many children were able to stay in school and grow up in a safe environment.

Skills Training and Future Prospects

Students pursue a wide range of training programmes aligned with the local labour market, such as:

- nursing and pharmacy
- teacher training
- agriculture and livestock farming
- ICT
- metalwork and construction

HFC fieldworkers assess which professions offer the best opportunities locally, enabling students to choose training that matches both their talents and the opportunities in their region.

In the long term, through the support of HFC and CCA, we aim to contribute to:

- young adults finding employment in healthcare, education, or technical fields;
- broader recognition of the importance of education—especially for girls;
- increased economic self-reliance of families;
- graduates returning to their communities to share knowledge and skills.

Looking Ahead

In the coming years, CCA will continue to invest in education that connects closely with the realities of young people in Karamoja. By linking the education programme with CBR activities in the same region, a strong synergy is created: healthcare, education, and community development reinforce one another.

Together with our local partner, we are working towards a region where young people no longer only dream of a better life, but truly have the capacity and opportunities to shape their own future—and that of their community.

In 2025 werd opdracht gegeven aan een onafhankelijk auditor om het CCA/HFC scholarship programma op effectiviteit te beoordelen. Wat is nu werkelijk de impact van ons werk ten opzichte van andere programma's en organisaties? Hieruit hopen we ook te adviezen halen, die gebruikt kunnen worden voor de verlenging van het partnership contract. In het volgende jaarverslag kunnen we hierover meer meedelen.

1.2 Community Based Rehabilitation (CBR)

Care and perspective for the most vulnerable children in Karamoja

In Karamoja, an estimated one in ten children lives with a disability. Poverty, poor nutrition, traditional beliefs, limited healthcare, and lack of education mean that many of these children grow up in isolation, without access to medical care or schooling.

Child Care Africa breaks this cycle by supporting children with disabilities through care, education, rehabilitation, and the reduction of stigma within their communities. Our target group consists of all children and young people (up to age 25) with disabilities in the districts of Amudat, Nakapiripirit, and Nabilatuk in the Karamoja region.

Our team operates from an office in Kumi, and from January 2026 we will open an additional small-scale office space in Namalu—closer to the communities and more accessible for families seeking help.



Community Based Rehabilitation (CBR)

In 2025, CCA worked through the so-called Community Based Rehabilitation programme (CBR) to bring about structural improvements in care and inclusion. The CBR method means that support takes place within the child's immediate living environment.

Our CBR approach means:

- Identifying children with disabilities within their own communities
- Home visits, medical screening, and referral to appropriate care
- Rehabilitation and physiotherapy at home
- Support in inclusive, special, and vocational education
- Awareness-raising activities in villages and schools
- Training *Community Identifiers* to improve the identification of children with disabilities

Medical care close to home

Access to medical care in Karamoja is very limited. That is why CCA works closely with hospitals and specialised treatment centres.

Collaboration with hospitals

- **Kumi Hospital**
 - Quarterly orthopaedic camp
 - Plastic surgery camp every six months
 - Orthopaedic aids such as braces, shoes, prostheses, and wheelchairs
- **CoRSU Hospital, Entebbe** – for complex orthopaedic procedures
- **CURE Hospital, Mbale** – for neurological conditions. CCA supports children throughout the entire process: from identification and referral to transport and follow-up care. When recovery is not possible, we provide aids such as prostheses, wheelchairs, or support with eye care and epilepsy medication.

Medical care results in 2025

- **1,850** home visits
- **950** children medically screened
- **124** operations performed
- **99** children received orthopaedic aids
- **17** wheelchairs provided

A particularly important highlight was the orthopaedic camp in Kumi, where 20 children underwent surgery and 42 children received physiotherapy or assistive devices.



Education as a key to acceptance

During home visits, it often becomes clear how great the educational disadvantage is for children with disabilities. That is why CCA invests strongly in access to education.

Inclusive education

Where possible, children with disabilities attend school within their own community. This promotes acceptance and reduces stigma. Teachers are supported in creating practical solutions in the classroom.

Special education

When mainstream education is not possible, CCA places children in a specialised school and helps with transport and school fees. We work together with, among others:

- Ngora Primary School for the Deaf
- Kangole Primary School (including education for blind pupils)
- Mbale Secondary School for the Deaf
- Soroti Primary School for the Blind
- Soroti Secondary School for the Blind



Students receiving education with support from CCA at the Ngora School for the Deaf in Ngora

Vocational education

For young people who can no longer attend school, CCA supports vocational training. This often takes place through a master-apprentice trajectory, enabling young people to learn both a trade and skills in customer contact and money management.

Vocational training centre we work with:

- Alpha Vocational Training Center, Kumi



CCA students at the Alpha Vocational Training Centre in Kumi

Education results in 2025

- **32** deaf children supported (Ngora)
- **8** blind children in Soroti and **2** in Kangole
- **12** children in inclusive education
- **17** young people in vocational education and internships

Child safety

Children with disabilities face an increased risk of abuse. Our staff remain alert to warning signs and actively provide information within communities. All team members work according to the official child protection policy.

The CBR team

In 2025, we strengthened our team with Earnest, who started as a nurse and CBR supervisor. All team members received training in Ugandan Sign Language, and two staff members attended an intensive 14-day CBR training in Nigeria.

The year included a sad event: our CBR team member Sam, who worked as a fieldworker, died in a traffic accident on Christmas Eve. His loss is deeply felt within the team and in the communities where he worked with great dedication.

Outlook for 2026

CCA wants to reach and better support more children with disabilities in Karamoja. We are strengthening our presence in the villages and making medical screening and treatment more accessible. More children should be able to benefit from orthopaedic, neurological, and ophthalmic care, and we want to provide additional aids such as prostheses and wheelchairs.

In the field of education, we aim for more children with disabilities to attend school, better support for teachers, and an expansion of vocational training opportunities for young people. In addition, we are investing in awareness-raising in schools, villages, churches, and clinics to further break down stigma.

Our CBR team will receive additional training and support so that local knowledge and capacity can continue to grow. We are improving our monitoring and cooperation with partners, while child safety remains a continuing priority.



2. Areas of Hope – Our Projects in Guinea-Bissau

2.1 Scholarships in partnership with RBC Effata

Education as a key to sustainable change

In Guinea-Bissau too, education is far from self-evident for many young people. Poverty, unstable family situations, and long distances to schools significantly limit their opportunities. Through the existing fieldwork of Child Care Africa (CCA) and the local partner RBC Effata, it became increasingly clear during medical home visits that many young people—with and without disabilities—are unable to attend school because of financial barriers. Education thus proved to be an essential next step in the pursuit of self-reliance and a better future.

In September 2025, CCA therefore launched, in close collaboration with RBC Effata*, a multi-year scholarship programme for secondary and vocational education. This programme is a logical extension of RBC Effata's many years of medical and community-based work and is directly connected to it in both content and practice.

**The local organisation RBC Effata has been active in Guinea-Bissau since 2014. Since 2023, CCA and RBC Effata have worked closely together, with CCA supporting and further developing the work in Guinea-Bissau jointly with RBC Effata.*

A new centre as a strong foundation

In 2025, with support from an external donor, RBC Effata was able to purchase a plot of land just outside the village. On this site, sleeping quarters and an office were built, along with two water tanks and a well. The site has been fenced and equipped with solar panels and night lighting, creating a safe and functional base for both the medical CBR programme and the scholarship programme.



The team

The team of local partner RBC Effata consists of a small, committed group of staff members, including two education officers who each dedicated 50% of their time to the programme. They guide students, maintain contact with schools, and visit the villages—an essential part of the CBR approach. From CCA, Frank van der Maas and Wim Otte actively support the local team with coaching, supervision, and evaluation.

Selection and guidance of students

For the start of the scholarship programme in September 2025, 86 young people were selected in collaboration with school principals, church leaders, community leaders, and the board of RBC Effata.

The students attend classes at five selected schools in the area: Bon Samaritano, Evangelica, Mussa, Sidengal, and Soa Domingos.

With financial support from CCA, each student receives:

- a partial scholarship* (school fees, materials, basic needs)
- personal, periodic guidance from a fieldworker
- two progress reports per year
- support in communication with the school and family

*Where possible, parents make an appropriate financial contribution toward school fees so that responsibility is shared.

Outlook for 2026 and beyond

With the scholarship programme, we aim to:

- continue supporting the 86 young people so that they can pursue secondary education
- enable 30 young people to complete vocational training
- make families more economically self-reliant
- build local leadership
- leave behind a sustainable education model



2.2 Community Based Rehabilitation (CBR) with RBC Effata

Context and vision

Guinea-Bissau is among the poorest countries in the world, with very limited access to healthcare, especially outside the capital. About 16% of the population lives with a disability. The vision of the CBR programme is to provide integrated rehabilitation and support to children with disabilities so that they can participate fully in social life.

Core activities

Through the CBR programme, the following support is provided:

- medical consultations and treatments;
- physiotherapy and the provision of aids such as wheelchairs and crutches;
- referral for surgery, orthoses, and prostheses;
- eye care, including the sale of glasses and specialist support;
- support for patients with epilepsy through medication and counselling;
- inclusive education for children with disabilities, including deaf and blind children;
- training in sign language and vocational skills;
- microcredit and material support for young people with disabilities.



Strengthening care and infrastructure

In 2025, much was once again achieved within the Community Based Rehabilitation programme in Ingoré. Through active home visits, new children with care or support needs were identified. At the same time, the involvement of partners and the local community increased: NGO Soguiba committed to building two classrooms in 2026, and the community of Ingoré is taking responsibility for constructing an access road to the centre.

Organisation and team development

The programme was also further strengthened organisationally:

- the board met regularly;
- staff followed targeted training courses;
- the team was expanded with day and night security staff.
- the permanent team of local professionals of RBC Effata—consisting of management, administration, a nurse, teachers, and fieldworkers—worked closely with CCA, which supported the programme through working visits, coaching, and evaluation.

Reach and medical support

Medically, assistance could be provided to hundreds of clients:

- within orthopaedics, clients received wheelchairs, crutches, and other assistive devices;
- some clients received a prosthesis through referral;
- eye care reached more than 900 patients in three regions with treatments, glasses, and specialist support;
- patients with epilepsy received monthly medication and guidance, with continuity of care being safeguarded.

Education and livelihood security

Within the CBR programme as well, attention is given to opportunities for education and socioeconomic development:

- deaf children attended mainstream education, supplemented with daily sign language lessons;
- young people were able to follow vocational training in a variety of trades;
- through microcredit and material support, some young people were given the opportunity to start an independent activity.



3. Areas of Hope – Our Work in Sierra Leone

On behalf of Child Care Africa, CBR coach Frank van der Maas paid a working visit to the team of Nyandengoh! in Sierra Leone in June 2025. Nyandengoh! is a community-based organisation that cares for children with disabilities in the Bonthé District. During the visit, Frank provided the local team with training, advice, and practical guidance to improve the care and inclusion of children with disabilities.

Frank trained the team in the CBR methodology:

- 3 fieldworkers during home visits
- 40 teachers in inclusive education
- 30 vocational teachers in supporting young people with disabilities
- and provided awareness sessions in 20 villages about disabilities and epilepsy.

Frank also guided the management of Nyandengoh! in improving structure, vision, and division of responsibilities.



Children at the centre

During home visits and activities at the day-care centre, Frank saw dozens of children with a wide range of disabilities. He gave targeted advice on epilepsy, deafness, speech therapy, assistive devices, and referral to medical care. Work also began on setting up an inclusive school for deaf children.

Outlook for 2026

In 2026, in his role as CBR coach and adviser, Frank van der Maas will continue coaching the local team in Sierra Leone in the area of community-based work. Where needed, additional trajectories in the context of CBR capacity building for local teams in Africa will also be developed by CCA in the future.



4. Mission and Policy

Vision and policy

Child Care Africa works from the conviction that sustainable change begins within the community itself. That is why we deliberately invest in close collaboration with local partners in Africa who know the culture and context of their region best. Loving care, justice, and stewardship form the foundation of our actions. We find the motivation for all the work we do in the Bible:

‘And let us not grow weary of doing good, for in due time we will reap, if we do not give up’ (Galatians 6:9).

Our mission

CCA is committed to a better life and future perspective for the most vulnerable children in Africa: children growing up in poverty, without parents, without education or medical care, and children with physical disabilities who are often excluded. We provide support without distinction based on ethnicity, faith, or political conviction. Vulnerability knows no boundaries — and neither does hope.

Love, attention, and opportunities

We believe that every child is more than their circumstances. Every child deserves love, attention, medical care, education, and fair opportunities to develop. Through intensive guidance and by providing access to education and healthcare, we help children break the vicious cycle of poverty. In this way, they grow into young people who strengthen their family, community, and country. Our approach is aimed at lasting, structural change — from within.

Present where the need is greatest

CCA deliberately chooses regions where few or no other aid organisations are active. It is precisely there that we want to be present — in places where the need is great and where it is responsible and safe to work.

Connected to the Sustainable Development Goals

Our programmes align with several of the United Nations Sustainable Development Goals (SDGs), such as education, health, equal opportunities, and poverty reduction. In this way, we contribute to structural progress, both locally and globally.

Through our programmes, we contribute to achieving the goals below:

Reducing poverty, contributing to good health and well-being for all, contributing to quality education, increasing gender equality, and reducing inequality.



Our core values

CCA works according to four core values that guide all our programmes and partnerships:

1. Broad perspective

We look beyond the child alone. A child is part of a family, a community, and a culture. That is why we focus on strengthening the wider living environment, so that sustainable growth becomes possible.

2. Shared responsibility

We do not take over the ultimate responsibility of parents. Where possible, we ask families to make their own contribution, however small. This strengthens ownership and dignity, and increases support for change.

3. Impartiality

Children are selected based on an objective assessment of vulnerability. No distinction is made on the basis of faith, ethnicity, gender, or background. Every child deserves equal opportunities.

4. Capacity building of local organisations

We invest in the development of local partners. Together, we build child-focused, professional organisations that are self-reliant and achieve sustainable results within their own community.



5. Organisation

Child Care Africa focuses on the care of children in Africa. Effective support is only possible when it is carried out by people who know the local language, culture, and context well. That is why CCA works with local partners and local CCA staff.

5.1 Local Partners

Partnerships with local organisations are based on intrinsic motivation, non-discrimination, a child-centred approach, and demonstrable work experience. Our partner policy, which sets out mutual responsibilities, serves as the foundation.

5.1.1 Hope For the Children Foundation (HFC)

Since the start of our work in Uganda, CCA has partnered with HFC, a non-profit Community Based Organisation (CBO) that has been active in the Amudat district since 2015. HFC makes education accessible to vulnerable children and is committed to combating child marriage and female genital mutilation.

5.1.2 RBC Effata

In 2022, CCA started a partnership with RBC Effata in Guinea-Bissau. Since 2014, this organisation has been working in villages around Ingoré, Bula, and Bissorã with a community-based programme for children with disabilities. The team consists of six full-time staff members and is led by Child Care Africa's CBR coordinator.

5.2 Employees

Child Care Africa has official NGO status in Uganda and employs the following staff:

Mr. Mukiibi Bosco	National Coordinator NGO CCA Uganda
Mr. Sizomu Wedi Peter	Administrator, CBR Programme
Mr. Kasolo Fabiano	Driver and logistics
Mr. Aleper Earnest	Registered General Nurse (RGN)
Ms. Inyelle Irene	Fieldworker (hospital)
Mr. Alon Mude Kenneth	Fieldworker (Lorengedwat)
Mr. Chegem Raphael	Fieldworker (Namalu)
Mr. Ilukol Sam**	Fieldworker (Nabilatuk)
Mr. Kedinyang Dennis	Fieldworker (Amudat)
Ms. Lopuwa Brenda	Certified nurse

**Fieldworker Sam passed away at the end of December 2025



*Elias and Iris Okiror transferred their work in 2025 to Bosco Mukiibi, the new National Coordinator Uganda.

Bosco Mukiibi (National Coördinator Uganda) introducing himself...



"I see myself as a living example of resilience. During my secondary school years, I became an orphan—I first lost my mother, and later my father. I grew up in different households and took on various kinds of work to continue my education, ranging from digging and washing dishes to fishing and doing temporary jobs. Eventually, I earned a Bachelor's degree in Social Work and Social Administration. Drawing from my own life experiences, I support and motivate others with my motto: 'all things are possible.' With nearly thirty years of experience, I have worked as a social worker, as Head of Child Registration and Outreach, and since 2009 I have been involved with 1moreChild, supporting children in rehabilitation and reintegration. As a part-time National Coordinator for CCA, I am responsible for external relations, compliance, and local partnerships, and I represent the organization in Uganda. In addition, I volunteer through Tjeko Uganda Limited to support vulnerable children. I am married to Esther, and together we have four children. I continue to share my personal journey—from hardship to hope—in order to inspire others."

5.3 Volunteers

We are grateful that in 2025 we could once again count on the commitment of volunteers in the Netherlands. They contributed in many different ways and, as ambassadors, brought the work of Child Care Africa to the attention of people in their own circles.

5.4 Staff changes in the Netherlands

As of 1 September 2025, Jojanneke Oudenaarden started in the role of coordinator of the CBR programme in Uganda. She took over this position from Frank van der Maas, who built and shaped the CBR project over the past three years. From 2026 onward, Frank van der Maas will be increasingly involved in the CCA projects as an adviser and coach.

At the end of October 2025, director Ruth Brouwer left the organisation after serving in this role for one year. Harriet Walhout-van der Weijde, who has already been involved with CCA for several years as a board member, took over Ruth's role and is temporarily serving as managing director and board member. When one or more new board members have been appointed in 2026, Harriet will step down from her role as a board member.

Jojanneke Oudenaarden (Coördinator CBR Uganda) introducing herself....



“Since 1 September 2025, I have been working part-time for CCA. The position I was hired for is Coordinator of the CBR programme in the Karamoja region in Uganda. I am taking over this role from Frank van der Maas, who has developed and shaped the CBR project over the past three years.

In my daily life, I work as an anaesthesia and ambulance nurse in the province of Utrecht. I am married, and together with my spouse I raise a family with three (now grown-up) children. I have been working in healthcare since 1995, starting as a general nurse, followed by several specialisations, including tropical healthcare.

After completing my tropical training, I worked in healthcare in various countries, including Zimbabwe (paediatric anaesthesia), Haiti (support for orphans), and Afghanistan (nutrition programmes for children). Throughout my career, I have gained experience both in the Netherlands and abroad.

Over the years, I have always felt called to care for the most vulnerable. After a period of being less active internationally, I am now grateful to once again dedicate myself to supporting children and young people with disabilities through CCA—a true answer to my prayers.”

5.5 Board

The Child Care Africa Foundation has four board members in the Netherlands:

Wim van Welzen	Chair
Edwin van Os	Treasurer
Willy Rietveld	
Harriet Walhout-van der Weijde	Secretary

The board met four times in Gouda in 2025. Board members work entirely on a voluntary basis and receive no reimbursement for expenses such as travel costs and working visits.

On 1 September 2026, two new board members will take office. Harriët Walhout (currently board secretary) will step down from her board position on that date.

5.6 Advisory Council

The Advisory Council is made up of experts with a wide range of knowledge and experience. It advises the board on strategic policy and organisational issues.

Jaap Braaksma	Education
Huib Cornielje	Community Based Rehabilitation
Teus Dorresteijn	Public Health
Ellen van den Hil	Public Health
Steeff Post	Mediation
Lenard Prins	Safety

Wim Otte is involved as an adviser in the programmes in Guinea-Bissau.

6. Income

Pedal or Walk Campaign – International Children's Day 2025

Around 1 June, International Children's Day, CCA organised the Pedal or Walk campaign. Participants were invited in week 23 to walk or cycle to work and donate the travel costs they saved. The proceeds benefited the project 'Vocational training for young people with disabilities' in Uganda, which supports young people towards independence and future prospects. One training course, including a starter kit, costs €750 per young person.

The campaign was enthusiastically received and raised more than €3,300. Thanks to this support, several young people with disabilities can learn a trade and reduce their dependence on their families.



Private donors

In 2025 as well, we could once again count on private donors who supported our work either once or on a regular basis. Every gift—large or small—makes a direct difference. This commitment shows how strongly people feel connected to our mission and to the future of vulnerable children. Thanks to this loyal support base, we can continue investing in structural aid, education, and care.

Companies, charitable funds, and church organisations

In 2025, we again received valuable contributions from companies and church organisations. This support is of great significance, not only because of the financial resources, but also because of the trust it reflects. It enables us to scale up projects and strengthen the sustainability of our programmes. We are grateful for these partnerships and for the new charitable funds that CCA was able to identify in 2025 and that pledged their support, in some cases on a multi-year basis.

Legacy

At the end of 2024, we received notice that Child Care Africa had been designated as the sole beneficiary of a legacy. In 2025, a wonderful amount was donated to the foundation. This amount was added to the foundation's reserves.

We are grateful for all the involvement over the past year. During campaigns and meetings, it became clear once again how the stories of vulnerable children connect people with one another. Many contributed in their own valuable way to our projects—and that touches us. These encounters inspire us, strengthen our sense of connection, and keep us focused.

7. Improvements and Ambitions

Differentiation in Education & Better Alignment with the Labour Market

The current education system in Uganda is primarily focused on enabling as many students as possible to progress to university. However, this is not the most suitable path for all young people. Not every student has an academic profile, and in addition, the regional labour market shows limited demand for university graduates. At the same time, there is a shortage of well-trained skilled workers.

Within the partnership with HFC in Uganda, the availability of vocational and skills-based education is still limited. In the coming period, CCA therefore aims to further explore:

- which types of education best match the talents and learning profiles of young people;
- which sectors locally offer realistic opportunities for paid employment;
- how differentiation (secondary, vocational, and academic education) can contribute to more relevant employment opportunities.

To support this, a market study is currently being conducted among local leaders, focusing on sectors where employment opportunities do exist. Based on these insights, we aim to better guide young people towards realistic and promising career choices—aligned with both their interests and local economic opportunities.

In addition, we see strong potential to strengthen collaboration with the CBR programme, which has built up extensive experience over the years in supporting young people towards appropriate, locally embedded vocational training. This cross-fertilization can enhance the effectiveness of both programmes.

An important point of attention is improving knowledge about alumni. Currently, there is insufficient insight into graduates' employment status, income, social position, and overall well-being. This makes it difficult to assess the long-term effectiveness of the programme. Improving alumni tracking is therefore a key priority.

Professionalisation of Teams and Systems

Our staff and volunteers in Uganda, Guinea-Bissau, and the Netherlands form the heart of CCA's work. Their dedication is strong, but to continue delivering high-quality care and support, ongoing structural investment in professionalisation remains essential.

In 2025, colleagues from both Uganda and Guinea-Bissau participated in an intensive international training programme in Nigeria. In the coming years, we aim to further strengthen this development through:

- targeted training in child protection, counselling, and monitoring;
- exchange between country programmes;
- improvements in administrative systems and data collection.



Labour Market Realities and Social Impact

Youth unemployment among recent graduates in the regions where CCA operates remains structurally high. Academic education does not automatically lead to sustainable livelihoods.

Therefore, in 2026 and beyond, CCA aims to:

- conduct research into the labour market potential of different fields of study;
- identify which economic sectors are showing growth;
- more strategically prioritise educational pathways with the greatest social and individual impact;
- increase visibility of employment outcomes after graduation.

These insights will help ensure that future investments are more targeted and that our programmes contribute to sustainable progress—for young people as well as for their families and communities.

8. Outlook

In 2026 and in the years ahead, Child Care Africa will focus on strengthening the quality, coherence, and impact of all our education and care programmes. Growth is not our primary objective in this regard, although we do hope to expand our impact and support more vulnerable children and young people.

Further professionalisation, ensuring the long-term sustainability of our local programmes, and building strong, lasting relationships are key priorities as we look to the future.

1. More relevant education and stronger alignment with the labour market

In the coming period, CCA will work on further differentiating educational pathways, ensuring that young people do not automatically follow the same route, but instead can pursue an education that truly matches their talents as well as the demands of the local economy.

Ongoing labour market research will form an important foundation for guiding young people in their career choices. The insights gained will be used to better align our scholarship programmes with labour market needs.

Strengthening alumni tracking will also be a key focus, enabling us to gain clearer insight into the impact of our programmes on the lives, employment, and well-being of young people after completing their education.

2. Professionalisation and Knowledge Development

To ensure the quality of our guidance, care, and programmes, CCA continuously invests in the professionalisation of teams and systems. Training, coaching programmes, international exchange, and improvements in administrative processes remain key priorities.

CCA will continue to invest in coaching and supporting local teams, including international knowledge sharing, to further strengthen and professionalise community-based approaches.

3. Strengthening of programmes and collaboration

In 2026, further steps will be taken to strengthen the sustainable integration of our programmes within local communities. This includes completing ongoing medical interventions, strengthening local partners, and further developing integrated support models in which healthcare, education, and community development reinforce one another.

Collaboration between the different programmes—particularly between education and community-based approaches—will be further deepened, allowing us to make optimal use of shared experience and expertise.

4. Sustainable growth and financial strengthening

Finally, CCA is working to expand sustainable partnerships with schools, businesses, foundations, and civil society organisations. Through this, we aim to broaden the financial base of our programmes and ensure their long-term continuity.



9. Financial Accountability

9.1 Annual Accounts (in EUR)

	Actual	Budget	Actual
INCOME AND EXPENSES	Year 2025	Year 2025	Year 2024
Income			
Income from individuals (including inheritances)	289.297	25.000	39.418
Income from companies	42.710	65.000	161.750
Income from lottery organizations	-		-
Income from government subsidies	-		-
Income from affiliated (international) organizations	-		3.400
Income from other non-profit organizations (including schools)	246.530	278.000	153.642
Total income	578.537	368.000	358.210
Expenses			
Spent on objectives			
Education for vulnerable children	135.444	132.000	154.002
Project: Support for primary schools in Karamoja	-	-	-
Children with disabilities	148.793	135.750	129.338
Hunger campaign	-	-	-
Other projects	25.941	29.000	12.792
General coordination in Uganda	-	-	-
Fundraising costs	-	1.250	-
Management and administrative costs	56.021	45.000	24.025
Total expenses	366.199	343.000	320.156
Balance before financial income and expenses	212.338	25.000	38.054
Financial income and expenses balance	1.817	-	572
Total result (income minus expenses)	214.155	25.000	38.626
BALANCE SHEET	31-12-2025		31-12-2024
Assets			
Receivables	10.036		572
Prepaid expenses	0		2.247
Cash and cash equivalents	374.595		151.760
Total assets	384.630		154.579
Liabilities			
Reserves	350.228		136.074
Debts	-		3.505
Deferred income	34.402		15.000
Total liabilities	384.630		154.579

9.2 Notes

9.2.1 General

The financial reporting year runs from 1 January to 31 December 2025. The comparative figures relate to the period from 1 January 2024 to 31 December 2024. The financial statements have been prepared in accordance with Guideline for Annual Reporting C2 for small fundraising organizations. The financial statements are presented in euros, which is also the functional currency of the foundation. All financial information is presented in euros.

9.2.2 General Principles

Assets and liabilities are recognised at historical cost, unless stated otherwise in the accounting policies set out below.

An asset is recognised in the balance sheet when it is probable that the future economic benefits will flow to the foundation and its value can be measured reliably. A liability is recognised in the balance sheet when it is probable that its settlement will result in an outflow of resources embodying economic benefits and the amount can be measured reliably. Liabilities also include provisions. Obligations that do not meet these criteria are not recognised in the balance sheet but are disclosed as off-balance sheet commitments.

Income and expenses are attributed to the period to which they relate. All income is recognised at the gross amount under income, unless the accounting policies explicitly state otherwise. Costs incurred to realise certain income are recognised in the statement of income and expenses as expenses, unless the accounting policies explicitly state otherwise.

Income from inheritances is recognised in the financial statements at the moment when the amount can be measured reliably.

The foundation achieves its objectives in part by granting subsidies and donations. A subsidy obligation (or an obligation to make a donation) arises once the authorised body has taken a relevant decision and has communicated this in writing to the recipient of the subsidy or donation, in such a way that a legally enforceable obligation is created. The foundation recognises subsidy obligations and obligations to make donations in the balance sheet as liabilities and in the statement of income and expenses as expenses, even if the obligation extends over more than one year.

The preparation of the financial statements requires the board to make judgements and estimates and to form assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, income, and expenses. Actual results may differ from these estimates. The estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to estimates are recognised in the period in which the estimate is revised and in future periods affected by the revision.

The accounting policies applied for valuation and determination of results have remained unchanged compared to the previous year.

9.2.3 Notes to the Balance Sheet

Receivables and Prepayments

Receivables and prepayments are measured on initial recognition at the fair value of the consideration. After initial recognition, receivables are measured at amortised cost using the effective interest method, less any impairment losses. The effective interest and any impairment losses are recognised directly in the statement of income and expenses.

Cash and Cash Equivalents

Cash and cash equivalents are measured at nominal value. If cash and cash equivalents are not freely available, this is taken into account in their valuation.

Reserves

The reserve relates to a general reserve. The increase in reserves during the financial year represents the balance of income and expenses.

There are no reserves for which the board has designated a more restricted purpose than would be permitted under the foundation's objectives; therefore, there are no designated reserves.

There are no funds that must be segregated because third parties have imposed restrictions on their use beyond what is permitted under the foundation's objectives; therefore, there are no designated funds.

Liabilities and Deferred Income

Current liabilities (with a maturity of less than one year) are measured on initial recognition at fair value. After initial recognition, current liabilities are measured at amortised cost using the effective interest method. This is usually equal to the nominal value.

Deferred income relates to funds received during the financial year (2025) from non-profit organisations that were not spent in 2025. The funding provider has indicated that these funds relate to, and may be spent in, the following financial year (2026).

9.2.4 Notes to the Statement of Income and Expenses

Income from individuals relates to donations and gifts.

Income from individuals also includes an inheritance. In January 2025, it became clear that the Child Care Africa Foundation was a beneficiary of the estate of a person who passed away in December 2024. The settlement of the estate took place during the course of 2025 and 2026. The income has been recognised in 2025. We are grateful that the foundation was included in this way in the estate.

There is no income derived from the provision of goods and/or services in exchange for consideration.

Management and administrative costs are the costs incurred by the foundation in connection with internal control and administrative processes that are not allocated to the foundation's objectives or fundraising activities. Personnel costs are included. There is no remuneration for board members.

The result for the year (balance of income and expenses) has been added to the general reserve.

9.3 Report of the Independent Audit Committee of Cash (Kascommissie)

The audit committee has reviewed the 2025 financial accountability of the Child Care Africa Foundation.

During the audit, the audit committee was given access to the following documents:

- bank statements and annual summaries of the bank account
- the accounting records
- statement of income and expenditure
- balance sheet
- financial report of the previous financial year
- invoices
- any relevant procedures

The audit committee has:

- checked the reconciliation between the accounting records and the bank data. The reconciliation with the previous financial year was also checked.
- compared any earmarked income and expenditure with the development of designated funds and reserves.
- carried out a sample check on both incoming and outgoing invoices for their presence and correctness.

No inaccuracies were found during the audit. No irregularities were identified during the audit.

Approval finding

The audit committee has approved the 2025 financial accountability of the Child Care Africa Foundation.

Signatures

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